

Newsletter - 15th January 2021

Dear Parents/ Carers

Welcome to our weekly newsletter.

During the first lockdown in March we put together our weekly newsletter to share key information with parents and students, but also to highlight the excellent work being completed by students across all year groups.

Our first edition for 2021 does not disappoint! Please have a read through and look at all the great news coming from Sheffield Springs Academy, even during a challenging time.

This is not the start to the year that we wanted. However, we have moved really quickly to ensure that students can learn remotely. Our staff are producing some fantastic live lessons and students are feeding back to us that they are really enjoying these. If parents could please ensure all students are logged on by 9am each school day this would be really helpful. If you experience any technical problems with regards to logging on please contact us on 01142392631 or email us at enquiries@sheffieldsprings.org. Schools can access additional data for pupils who do not have broadband at home or cannot afford additional data. If you would like more information please contact us via the phone number or email address above. The below networks are taking part:

The following networks are participating:

- EE
- O2
- Sky Mobile
- SMARTY
- Tesco Mobile
- Three
- Virgin Mobile
- Vodafone

Watch out soon for the daily SLT reading session which will be available for every year group and the introduction of our extra-curricular timetable.

I am really missing seeing all of our fabulous students on a daily basis.

Please make sure you stay safe and look after each other.

Mr Shipman

Careers



Why do you need Maths and English

Hello all, your Careers Advisor here with another update.

Why is there so much time and fuss made around getting passes in Maths and English? Why are you made to resit them if you fail?

I hope to provide some clarity on this.

Government and education guidance states that all students need to achieve a pass in English and Maths. The reason for this is that it is the main way to prove that a person has basic literacy skills and knowledge that businesses expect. There are other qualifications that can be undertaken as alternatives but they either costly or are only available after GCSEs.

If that's the case, why do I need to pass now?

Well for those wanting to go to a college or sixth form, you are expected to pass as well as get any other grades that you need. If you don't, they may not offer you a place or you will have to undertake resits to achieve the passes needed. In college this will mean extra classes, extra time in college and extra work. For some sixth forms and centres not passing is an automatic rejection, so make sure to read the fine print on entry requirements.

Apprenticeships and other vocational routes may not expect you to have passes to apply but they will expect you to sit your GCSEs or equivalent while you are undertaking the course. Which means since both these routes have a large amount of practical learning which could mean completing evening classes to resit maths and English. For Plumbing or Electrician courses a 5+ in Maths is required, and apprenticeships for other areas such as Finance and Engineering will all need the passes before you can apply.

So, to round up, getting your passes in Maths and English now will save you time and energy when you come to your next steps.

If you have any questions, please email Edward.Cramphorn@sheffieldsprings.org

Subject Updates

PE



Sheffield Get Moving!

Lockdown Challenge



What is it?

Sheffield Springs Academy challenge you to get involved in the **Sheffield Get Moving! Lockdown Challenge**. This 'stay active' campaign has been started for all **STUDENTS**, **PARENTS** and **STAFF** to be physically active together. Register for FREE and pledge to be physically active in either time or distance between now and Feb half term.



What do we do?

Being active can include cycling, running and walking plus any other form of physical activity or active lesson. Anyone who signs up must keep a record using trackers such as Fitbit, Garmin, Apple Watch, phone app (like Strava or Nike Running) or any other similar recording device; you can also use websites such as mapmyrun.com. Or simply keep track on paper or via activity trackers. You have until Feb 12th to submit evidence.



Then what should we do?

All you need to do is click the link [Home | Sheffield Get Moving](#) or visit www.sheffieldgetmoving.co.uk register, follow the guidance and get active!

Once all submissions are in, school totals are announced...Get active with SSA! #SheffieldGetMoving

Good luck!!

'Let's get the Sheffield Springs Academy community active together!!'



Subject Updates

Science

All year groups have had SENECA science homework set for the term; this is to compliment your online live lessons and help students retain key knowledge from previous topics taught. Please make sure you are logging in to SENECA <https://senecalearning.com/en-GB/> and completing this—Mr Saville

English

This half term all KS3 classes will be looking at a new topic. Each year group will have a brand-new text to engage with and enjoy. These texts are:

- Y7 – **A Midsummer Night's Dream** is a comedy written by William Shakespeare in 1596. The play is set in Athens and consists of several subplots that revolve around the marriage of Theseus and Hippolyta.
- Y8 – A unit on non-fiction centred around the theme of '**Social Justice**'. Students in Y8 will be looking at extracts from the text **I Am Malala: The Story of the Girl Who Stood Up for Education and was Shot by the Taliban**. This is an autobiographical book by Malala Yousafzai.
- Y9 - **Of Mice and Men** a novella written by John Steinbeck. Published in 1937, it narrates the experiences of George Milton and Lennie Small, two displaced migrant ranch workers, who move from place to place in California in search of new job opportunities during the Great Depression in the United States.

Year 7, 8 and 9 students should also be accessing two lessons of Bedrock Learning each week. Students (and parents) can log on to Bedrock through this web address <https://app.bedrocklearning.org/>. Please contact your child's English teacher if you require log-in details.

- Year 10 students will begin their study of the **AQA anthology of poems, Power and Conflict**. Each week Y10 students will be looking at the themes and ideas in one of the 15 poems they need to study for their GCSE English Literature course.
- Year 11 students will be revisiting the play, **Romeo and Juliet** by William Shakespeare. This revision is essential to their GCSE English Literature course.

Year 10 and Year 11 students have access to SENECA. Their class Seneca links have been posted on their MS Teams English pages. This is a fantastic resource for students to use and will help them with their revision for their English studies.

Maths

sparx



If your child has any problems logging in or any issues with their online homework, please ensure they **contact their teacher on MS teams** or if you have any queries please see <https://www.sheffieldsprings-academy.org/parents/maths-homework>

Subject Updates

Maths

Hegarty Maths	
Top 3 learners in each year group!	
Student	Year Group
Laia FLC	8
Reece S	8
Paris S	8
Hannah Q	9
Ashyleen S	9
Jamie C	9
Oluwafayodami A	10
Abdullah AIB	10
Tiana N	10
Callum H	11
Bailey S	11
Manzal A	11

Hegarty Maths		
Top 5 learners who have completed the most hours!		
Student	Year Group	Total Hours of Learning
Callum H	11	14.5
Hannah Q	9	3.8
Ashyleen S	9	2.7
Bailey S	11	2.3
Laia FLC	8	2.3

SPARX		
Top 3 learners this week!		
Student	Year Group	Total XP (Last 7 days)
Moustafa A	7	4721
Lillie B	7	2370
Syeda HA	7	2340

History & RE

Useful websites:

KS 3 - Year 7

HT3 - Anglo Saxons and Noman England

<https://www.bbc.co.uk/bitesize/topics/zshtyrd>

KS 3 – Year 8

HT3 – Tudors and Stuarts

<https://www.bbc.co.uk/bitesize/topics/zynp34j>

KS 3 – Year 9

HT3 – World War 2

<https://www.bbc.co.uk/bitesize/topics/zk94jxs>

KS 4 – Y10/11

HT 3 – SENECA – Superpower Relations and the Cold War

<https://app.senecalearning.com/classroom/course/4cb62f70-25d5-11e8-997c-45e9415ece8c/section/8a08bb90-25d5-11e8-997c-45e9415ece8c/session>

RELIGIOUS EDUCATION

KS 3

<https://www.bbc.co.uk/bitesize/subjects/zh3rkqt>

History & RE Shout Outs

Excellent work last week from all Year Groups. We have all been impressed with your contributions online and the standard of some of the work submitted has been truly outstanding. Some examples are included in this newsletter – more of the same please!!!
There are some additional websites on this page to help you access more information if you need.

Coming Soon History and RE after School Club

'Hollywood Movies – Fact or Fiction?'

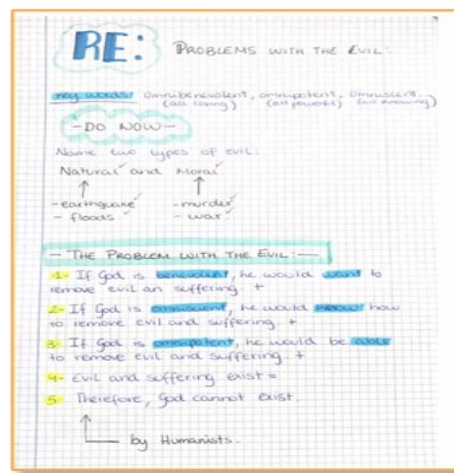
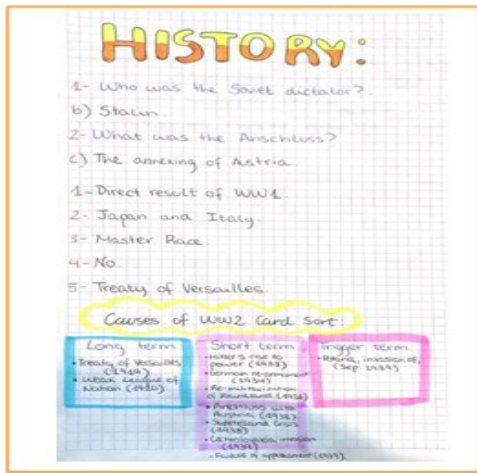
Watch a movie and discuss with us – Fact or fiction!!

Subject Updates

History & RE Shout Outs

- Y7 - For great Q & A contributions and communication online - Taniesha N, Fiza G, Finlay M, Ella B, Sara K, Zac R-M, Emmanuel A, Arshad R, Annabelle W & Isobel H
- Y8 - For consistently producing excellent work online and asking questions during lessons - Alfie H, Ruby A, Paris S & Waad O
- Yr 9 – For outstanding contributions on Q&A developing complex discussions and submitted work – Ruqayah M, Katie B, Faith H, Elisha S, Jafar A, Omer O, Estelle U, Gisele K, Amber H, Morgana F and Esther G

KS3 History and RE of the Week – Esther G for outstanding Written Work submitted by Email



Art

STREET ART COMPETITION

THE CHALLENGE

THE CANAL & RIVER TRUST, FUNDED BY THE PEOPLE'S POSTCODE LOTTERY ARE CURRENTLY CREATING A STREET ART TRAIL ON SHEFFIELD'S CANAL. THE TRAIL AIMS TO MAKE A REAL & POSITIVE DIFFERENCE TO THE AREA AROUND SHEFFIELD AND TINSLEY CANAL BY REPLACING UGLY TAGS AND GRAFFITI WITH STREET ART THAT REFLECTS THE CITY'S STORY.

THE PRIZE

IF YOU ARE SUCCESSFUL A PROFESSIONAL ARTIST WILL VISIT YOUR SCHOOL AND DELIVER A WORKSHOP WITH THE WINNING PUPILS WHEN THE TIME IS APPROPRIATE. IF THIS ISN'T SUITABLE FOR THE REST OF THE ACADEMIC YEAR AN ALTERNATIVE PRIZE WILL BE ARRANGED. THE WINNING DESIGN WILL BE TURNED INTO A REAL PIECE OF STREET ART, DISPLAYED PUBLICLY ON THE SHEFFIELD AND TINSLEY CANAL.

IN ADDITION, THERE ARE CASH PRIZES:

1ST PLACE: £250 OF TEACHING RESOURCES FOR YOUR SCHOOL AND £50 OF RETAIL VOUCHERS FOR THE WINNING PUPIL

2ND PLACE: £150 OF TEACHING RESOURCES FOR YOUR SCHOOL

3RD PLACE: £100 OF TEACHING RESOURCES FOR YOUR SCHOOL

THE DESIGN

THE DESIGN NEEDS TO BE:

- REPRESENTATIVE OF SHEFFIELD'S INDUSTRIAL HERITAGE - PARTICULARLY THE STEEL INDUSTRY (BONUS POINTS WILL BE ADDED IF YOU CAN SHOW THE IMPORTANCE OF THE CANALS IN SHEFFIELD'S INDUSTRIAL HISTORY!)
- CAPABLE OF BEING TURNED INTO A REAL PIECE OF STREET ART

THE DESIGN DOESN'T NEED TO BE AN AMAZING PIECE OF ART WORK, IT'S THE CREATIVE IDEAS THAT ARE IMPORTANT. THE ARTISTS CAN ALWAYS ADD A FLOURISH, FINISH TOUCHES OR THE DETAIL YOU DESCRIBE SO PLEASE DON'T BE PUT OFF! EVERYONE CAN BE CREATIVE! ☺

HOW THIS WILL WORK

YOU WILL NEED TO SUBMIT YOUR FINAL PIECE ON OR BEFORE FRIDAY 12TH FEBRUARY

I WILL JUDGE THE DESIGNS AND SEND THE BEST 5 DESIGNS TO THE CANAL AND RIVER TRUST.

I WILL GIVE OUT 25 ACHIEVEMENT POINTS TO PUPILS WHO HAVE SENT ME A DESIGN

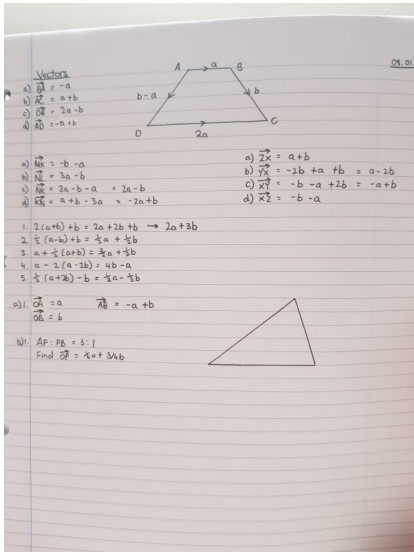
WE CROSS OUR FINGERS!

ARTISTS INVOLVED

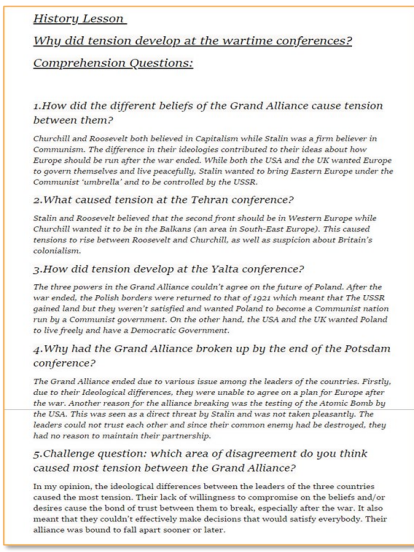
THE CANAL & RIVER TRUST HAS BEEN WORKING WITH A COLLECTIVE OF ARTISTS CALLED CONCRETE CANVAS TO CREATE ART ON THE CANAL. THE FIRST PHASE OF THE PROJECT ALLOWED LOCAL ARTISTS TO HAVE COMPLETE CREATIVITY AND THEY HAVE CREATED 13 AMAZING MURALS ON THE WATERWAY IN ATTERCLIFFE FOR PEOPLE TO ENJOY AS THEY ARE WALKING BY.

ARTISTS INVOLVED: AFFIX, TRIK09, MARCUS METHOD, STOG, PEACHEZ, COLOR, ROB LEE, WILF DESSENT, BOOMS, HYDRO, SKEG, PAWSKI, MR SNEAKR, MILA K, JO PEBL, NID ACNE

Pupil Work



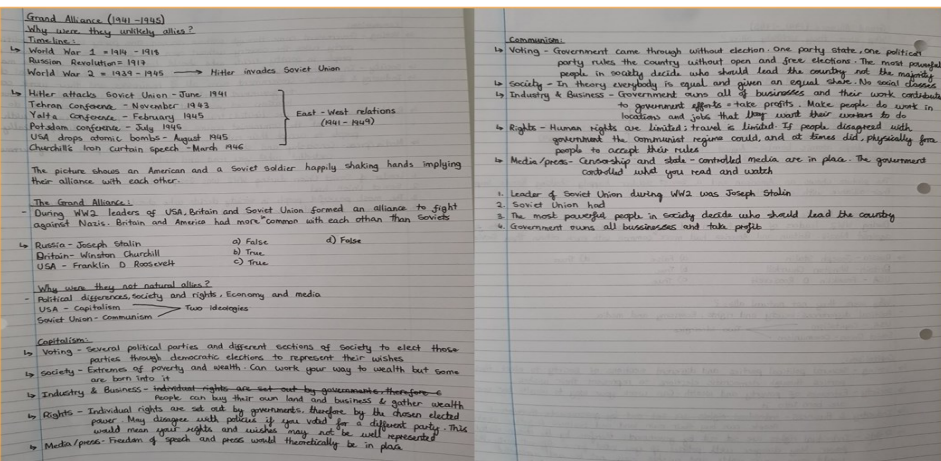
Samantha F—Y11— just one of Samantha's outstanding pieces of work in maths, keep it Samantha!



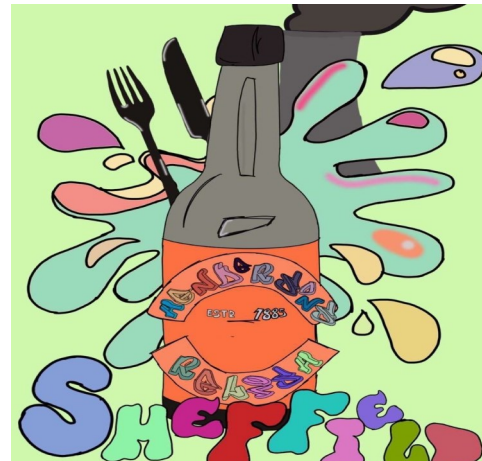
Fayodani A—Y10—for excellent engagement with a new topic in History and an outstanding submitted assignment, keep up the hard work!



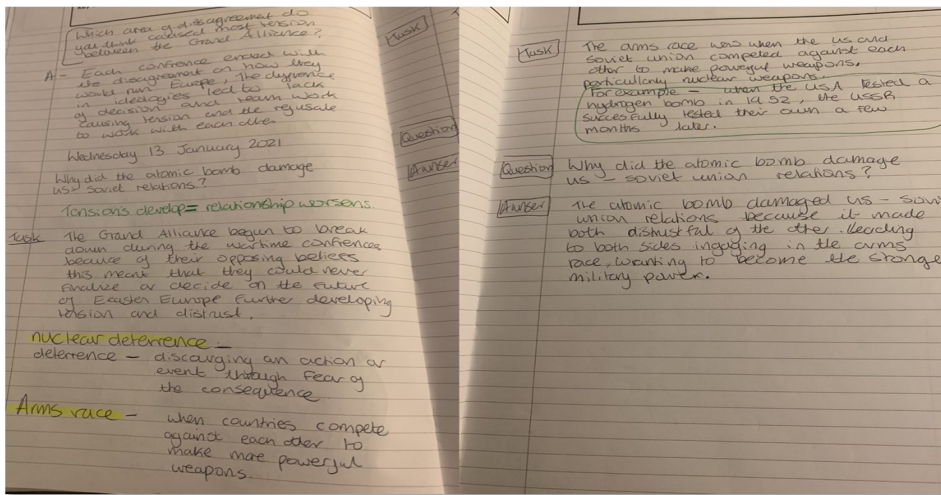
Mayon K—Y9—for this amazing piece of artwork for the Street Art Competition!



Samantha F—Y11— for excellent engagement with a new topic in History and outstanding submitted notes and completed work, keep it up Samantha!



Faith H—Y9—for this imaginative piece of artwork for the Street Art Competition!



Aya A—Y11— for excellent engagement with a new topic in History and outstanding submitted notes and completed work, keep it up Aya!



Madiha H—Y8—spent 4 days completing this complicated puzzle in her spare time well done!

Head of Year - Home Learning Shout-outs!!

Y7

- **Excellence** — Finlay M - Finlay was on fire in his Geography lesson this week
- **Pride** — Emmy W— excellent engagement in lessons
- **Pride** — Harrison M - excellent engagement in lessons
- **Ambition**— Lily B—for completing 172 minutes on Lexia last week. Amazing work well done—Miss Binns

Y8

- **Excellence, Pride, Ambition** — the following pupils have logged on to every live lesson showing an amazing work ethic and an outstanding commitment to learning! Well done keep it up Y8:

Lucas C, Seth B, Taylor GS, Chloe W, Dominic G, Libby B, Alaa R, Alfie H, Kaci F, Madia H, Michael P, Nell T, Waad O, Whitney W, Noemi V, Patryk R, Adriel O, Oliver B, Barney S-L, Ella P, Ella D, Harry H, Harvey T, Leolo RH, Maddison W, Sarah M

Y9

- **Excellence** — the following pupils for been consistently excellent and logging onto their live lessons each and every day:
TJ R, Cody W, Kelsey M, Esther G, Skye C, Libby F, Bradley G, Grace L, Michael M, Elisha S, Max S, Adeola M A, Saron Y, Gisele K, Harvey S, Isaac J, Jamie C, Horthugues M, Karem O, Rhys F, Estella U, Robbie A, Morgana F, Tyler M, Emily R, Kacia B, Hayley M, Amber H, Madison L, Katie B, Grace L, Danielle S, Amber L, James Blades, Adebola A, India B, Abdulqader A, Zainab G
- **Pride** — every Year 9 who has logged on this week, it is a strange way of working and we are all having to make changes daily. However, the fact that so many of you are logging on just shows that you take pride in your education, that you are wanting to achieve and that you want to be the best version of yourself.
- **Ambition**— Petel D—for going above and beyond and completing extra Geography work in their her own time
- **Ambition**— Ruqayah M for going above and beyond and completing extra Geography work in her own time

Y10

- **Excellence** — Angelina B - nominated by Mr Saville for being so helpful getting other students online
- **Excellence** — Fayodami A - nominated by Miss Berriman for excellent contributions in live chemistry lessons
- **Pride** — Sahar H-M - nominated my Mr Ludlam for hard work online
- **Ambition**— Corey S - nominated by Mr Ludlam for helping others and working hard online

Key message from Mrs Biggs:

Hi Y10. Well done to all of you who are accessing all your lessons throughout the day. On Friday morning there was an assembly, if you missed it please go through it on your form group files area. Keep working hard towards your qualifications and we will do our best to make sure everyone is supported and caught up when we come back to school.

I'm so proud of you! Mrs Biggs

Head of Year - Home Learning Shout-outs!!

Y11

- **Excellence** — Emily SL— keen to show me her work and the ability to send it back and forth for marking— Mrs Head
- **Excellence** — Samantha F—for outstanding work submitted from live lessons—Mr Cowell
- **Excellence** — Ellie R - for outstanding work submitted from live lessons—Mr Cowell
- **Excellence** — Aizan Q— for his excellent engagement in business
- **Excellence** — Manzal A—for his excellent engagement in business
- **Pride** — Ali S—for regular contributions during lessons and full engagement in live lessons—Mr Cowell
- **Pride** — Kevonaye C - for regular contributions during lessons and full engagement in live lessons—Mr Cowell
- **Pride** — Naome B - for regular contributions during lessons and full engagement in live lessons—Mr Cowell
- **Ambition**— Paige H - completes work on the day every time I set a task, sends me her work then improves the areas asked.....Incredible work ethic—Mrs Head
- **Ambition**— Kevonaye C - all her exam notes have been shared and shown to myself, tonnes of detail ready for her controlled test! Super impressive! - Mrs Head
- **Ambition**— Paige H—always working to the best of her ability. Tries really hard and regularly attends every intervention offered for maths—Mr Cowell

Key message from Mrs Hill:

Well done to all those who are logging on regularly, I am receiving some amazing feedback from the staff who teach you. I know this is a daunting time but you need to stay positive and motivated. Make sure you keep logging on regularly to your live lessons and submitting work that is set. If you have any questions please get in contact with me. Keep up the good work! Mrs Hill